

Ryan Brink COLLEGE ALGEBRA FOR PRECALCULUS (MATH1414 02231S) BC Survey - Results 2023 Fall (16-Week - 231S), COLLEGE ALGEBRA FOR

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COLLEGE ALGEBRA FOR PRECALCULUS (MATH1414 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Ryan Brink 2023 Fall (16-Week - 231S) COLLEGE ALGEBRA FOR PRECALCULUS (MATH1414 02231S) No. of responses = 1



Survey Results 3. Level of Agreeance: 3.1) Instructions for course activities and assignments n=1 strongly disagree strongly agree av.=5 were clear. md=5 50 dev.=0 0% 0% 0% 0 5 3.2) The workload in this course was well distributed 100 n=1 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 0 5 3.3) The course was delivered as outlined in the syllabus. 100 n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 0% 0 5 3.4) Assessments/exams were based on material 100 strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 0% 0% 0 5 3.5) The instructor made learning relevant to my field of n=0 strongly disagree strongly agree study, career, or degree. ab.=1 3.6) The instructor used a variety of instructional n=1 strongly disagree strongly agree av.=4 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online 50 dev.=0 discussions, video assignments, case studies, etc.) 0 3.7) The instructor provided timely feedback on my 100 n=1 strongly disagree strongly agree av.=5 assignments. md=5 50 dev.=0 0 5 3.8) The instructor exhibited professional behavior, 100 n=1 strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class. 50 dev.=0 0% 0٩ 0% 0 2 4 5

3.9)	The instructor provided grades within the stated strong timeframe.	ngly disagree	100 50 0	0% 1	0%	0%	0% 4	5	strongly agree	n=1 av.=5 md=5 dev.=0	
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ngly disagree	100 50 0	0% 1	0% 2	0% 3	0% 4	5	strongly agree	n=1 av.=5 md=5 dev.=0	
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning very experience in this course.	/ Dissatisfied	100 50 0	0% 1	0%	0%	<u>0%</u> 4	5	Very Satisfied	n=1 av.=5 md=5 dev.=0	
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	0%	0%	0% 4	5	Very Likely	n=1 av.=5 md=5 dev.=0	
7.	Student Demographics:										
^{7.1)} How many credits have you completed toward your degree or certificate?											
	How many credits have you completed toward your degree of	or certifica	ate?								
	How many credits have you completed toward your degree of 0 - 30 completed		ate?) 100%	n=1	
		eted credits	ate?) 100% 0%	n=1	
	0 - 30 comple 31 - 60 comple 61 - 90 complet	eted credits eted credits eted credits	ate?							n=1	
	0 - 30 complet 31 - 60 complet	eted credits eted credits eted credits	ate?						0%	n=1	
	0 - 30 comple 31 - 60 comple 61 - 90 complet	eted credits eted credits eted credits	ate?						0%	n=1	
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet	eted credits eted credits eted credits eted credits	ate?						0%	n=1 	
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet This course is instructed as:	eted credits eted credits eted credits eted credits ace course	ate?						0% 0% 0%		
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe	eted credits eted credits eted credits eted credits ace course instruction) ecific time)	ate?						0% 0% 0% 100% 0%		
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet This course is instructed as: a face-to-face and online in	eted credits eted credits eted credits eted credits ace course instruction) ecific time)	ate?						0% 0% 0% 100% 0%		
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe	eted credits eted credits eted credits eted credits ace course instruction) ecific time)	ate?						0% 0% 0% 100% 0%		
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at	eted credits eted credits eted credits eted credits ace course instruction) ecific time) it any time)	ate?						0% 0% 0% 100% 0%		
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cr	eted credits eted credits eted credits eted credits ace course instruction) ecific time) it any time)							0% 0% 0% 100% 0% 0%	n=1	
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cr 6 - 8 cr 9 - 11 cr	eted credits eted credits eted credits eted credits ace course instruction) ecific time) at any time) credit hours rredit hours aredit hours							0% 0% 0% 0% 0% 0% 0% 0% 100% 0%	n=1	
	0 - 30 complet 31 - 60 complet 61 - 90 complet 91 + complet 91 + complet This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less or 6 - 8 or	eted credits eted credits eted credits eted credits ace course instruction) ecific time) at any time) credit hours rredit hours aredit hours							0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100%	n=1	

7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=0
	Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
	Associate of Arts in Teaching (AAT)	0%	
	Associate of Science (AS)	0%	
	Associate of Applied Science (AAS) in a technical area	0%	
	Certificate in a technical area	0%	
7.5)	I am currently a high school student taking college courses.		
	Yes (100%	n=1
	No	0%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Students are able to get extra help as needed in order to be successful in this course.